

5th Grade Online Learning Schedule

Mrs. Benner sbenner@wcpss.net	Ms. Brown ktbrown@wcpss.net	Mrs. Tompkins etompkins@wcpss.net
--	--	--

Lessons will be fully published on Google Classroom (GC) by April 20

Students should refer to the [Checklist](#) for daily and weekly guidelines. New materials and lessons will be published every Monday.

Recommended Time	Monday 4/20/20	Tuesday 4/21/20	Wednesday 4/22/20	Thursday 4/23/20	Friday 4/24/20
30 minutes	Physical Activity/ Prepare for Learning 9:30am Daily: Class Meetings				
45 minutes	ELA: Lesson 3 <i>I can gather and integrate information on the same topic to write or speak about the topic knowledgeably.</i> <i>I can organize and write about a topic to relay information to an audience.</i> Follow the instructions in "ELA Day 1" (GC) to begin working on your personal qualities informational presentation.	MATH: Lesson 3 <i>I can divide multi-digit numbers using the area model and smart rounding. (5.NBT.6)</i> Complete Math: Lesson 3 slides and activity (GC). Work on DreamBox for 15-20 minutes.	ELA: Lesson 4 <i>I can gather and integrate information on the same topic to write or speak about the topic knowledgeably.</i> <i>I can organize and write about a topic to relay information to an audience.</i> Follow the instructions in "ELA Day 2" (GC) to continue working on your personal qualities informational presentation.	MATH: Lesson 4 <i>I can interpret a remainder in a division equation based on real-world situations. (5.NBT.6)</i> Watch the three Math: Lesson 4 videos (GC) and complete the division problems as the video plays. Complete "Create Your Own Problem" form using the skill of interpreting a remainder (GC).	<ul style="list-style-type: none"> ● DreamBox ● Incomplete work ● Optional science activities (GC) ● Conference w/ teacher ● Be sure your Independent Reading Log is up to date
15 minutes	Choice Board: Complete Monday Activity A, B, or C (choose a different activity than last week)	Choice Board: Complete Tuesday Activity A, B, or C (choose a different activity than last week)	Choice Board: Complete Wednesday Activity A, B, or C (choose a different activity than last week)	Choice Board: Complete Thursday Activity A, B, or C (choose a different activity than last week)	
30 minutes	Science: Activity 1 <i>I can use weather instruments to compare</i>	SS: Activity 1 <i>I can analyze the impact of major conflict, battles, and</i>	Science: Activity 2 <i>I can use weather instruments to compare</i>	SS: Activity 2 <i>I can analyze the impact of major conflict, battles, and</i>	

	<p><i>daily and seasonal changes in weather conditions and patterns (5.E.1).</i></p> <p>Complete “4/20 Monday” activity.</p> <p>Use the Weather Wiz Kids website to complete the Weather Instruments chart (GC).</p>	<p><i>wars on the development of our nation through Reconstruction (5.H.1.3).</i></p> <p>Begin our study of the French and Indian War.</p> <p>Be sure to use the French and Indian War Notecatcher (GC) to capture your thinking as you read the texts from the slides.</p>	<p><i>daily and seasonal changes in weather conditions and patterns (5.E.1).</i></p> <p>Complete “4/22 Wednesday” activity.</p> <p>Use a weather website such as weather.com to complete the Daily Weather Data Chart (GC).</p>	<p><i>wars on the development of our nation through Reconstruction (5.H.1.3).</i></p> <p>Continue our study of the French and Indian War.</p> <p>Be sure to use the French and Indian War Notecatcher (GC) to capture your thinking as you read the texts from the slides.</p>	
30 minutes	<p>Art (activity in GC)</p> <p>Nature inspired art.</p> <p>I can create art inspired by Andy Goldsworthy.</p> <p>On Google Classroom Week 2</p> <p>Patty Casper: pcasper@wcpss.net</p>	<p>PE (See Google Classroom)</p> <p><i>I can perform the activity to the best of my ability.</i></p> <p><i>Instructions: Go to my Google Classroom page “Mr. Macdonald’s PE Class” and click on the “Lesson 1: Deck of Cards Workout Game” classwork. It will not be visible until Tuesday, April 14th at 8:00 am. All of the instructions will be in the PDF document within the post.</i></p>	<p>Music (activity in GC)</p> <p><i>I can create an ABA song.</i></p> <p>Musical Form: AB (Binary) and ABA (Ternary) Form.</p> <p>Watch the video of my lesson, and follow all directions in Classroom to complete a fun assignment. If you need the code to enter my classroom, please contact your classroom teacher or email me.</p> <p>Christy Rood: crood@wcpss.net</p>	<p>Media/Enrichment</p> <p><i>(See Google Classroom 3rd-5th Enrichment)</i></p> <p>Chalk Challenge!</p> <p>Create an art gallery and a message to your neighborhood. Use FlipGrid to share the masterpieces with our school family.</p> <p>Cindy Martin: Cmartin3@wcpss.net</p>	<p>Specials Bingo!</p> <p>Complete these activities in any order, at any time. Enjoy exploring!</p> <p>SPECIALS BINGO</p>
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)				

60 minutes

5th Grade Office Hours: *All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.*

Mrs. Benner	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm
Ms. Brown	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm
Mrs. Tompkins	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 5:00-6:00pm